

ALBANY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

**SPECIAL MEETING
STUDY SESSION
(Open Session)**

Albany City Hall
1000 San Pablo Avenue
Albany, CA 94706

TUESDAY
April 6, 2010
5:30 p.m. – 6:30 p.m.

A G E N D A

Public comment will be heard on any item identified on this agenda before or during Board consideration of that item. The Board may limit comments to no more than three minutes pursuant to Board Policy. At Special Meetings, such as this one, comments are limited to those items identified on the agenda (Government Code Section 54954.3(a)).

The Study Session provides an opportunity for interested parties to review and make recommendations to Board Policy Section 5000 – Students.

I. OPENING BUSINESS 5:30 p.m.

- A) Call to Order
- B) Roll Call
- C) Pledge of Allegiance

II. STUDY SESSION

- A) Continue 1st Reading Board Policy Section 5000 – Students
(Under Separate Cover)

III. ADJOURNMENT

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board Meetings shall be adjourned at 10:00 p.m. unless extended to a specific time determined by a majority of the Board.

The Board of Education meeting packet is available for public inspection at the Albany Public Library, 1247 Marin Avenue, all school sites, and the lobby of the Albany Unified School District office, 904 Talbot Avenue, Albany. The agenda is available on the Albany Unified School District web site: www.ausd.ca.schoolloop.com

If you provide your name and/or address when speaking before the Board of Education, it may become a part of the official public record and the official minutes will be published on the Internet

In compliance with the Americans with Disability Act (ADA), if you need special assistance to participate in this meeting, please contact the Superintendent's Office at 510-558-3766. Notification must be given forty-eight (48) hours prior to the meeting to make reasonable arrangements for accessibility (28 CFR 35.102.104 ADA Title II).